

The Health and Medical Apprenticeship Program (HMAP) Constitution

Article I: Name

This group is established as the Health and Medical Apprenticeship Program, also known as HMAP.

Article II: Purpose

HMAP strives to advance the scope of the undergraduate health-related curriculum at UC Berkeley. This is accomplished through a tripartite program that includes Public Health 116: Social, Political, & Ethical Issues in Health and Medicine (formerly known as Interdepartmental Studies 130), the Health Service Internship (HSI), and the Field Study Internship (FSI).

PH 116 enrolls approximately 600 students per semester, and satisfies both the Philosophy and Values and Social and Behavioral breadths in the College of Letters and Science. The class approaches health and medicine from an ethical perspective, focusing on cosmopolitan and compelling topics presented by an array of guest lecturers. The lecture is supplemented by a weekly discussion to examine alternate viewpoints and scenarios with fellow peers.

The Health Service Internship (HSI) allows students to supplement a weekly discussion covering various topics, including epidemiology, violence, gender and sexuality, and nutrition, with a hands-on internship at Bay Area public health organizations. In the past, students have been placed at women's shelters, homeless clinics, HIV/AIDS organizations, centers for abused children, therapeutic nursery schools, nutrition centers, cancer centers, and drug abuse hotlines.

The Field Study Internship (FSI) allows students considering a career in medicine to simulate medical school preceptorships by shadowing local physicians at work. This shadowing experience is supplemented by a weekly discussion section to debate and discuss various issues in the field of medicine.

Students receive 3 P/NP units in PH 97/197 for HSI and FSI, and 2 units for PH 116.

Article III: Membership

PH 116 has no prerequisite for enrollment. The class is listed in the Schedule of Classes for the Fall and Spring semesters and any student officially enrolled at UCB may enroll in the class. Students who satisfactorily complete the course may apply for the position of PH 116 teaching assistant for the ensuing semester.

PH 116 is a prerequisite for the Field Study Internship. Students interested in FSI must complete a lengthy application and interview process to join the internship the following semester.

There is no prerequisite for the Health Service Internship. Applicants must complete a written application and interview in order to obtain a position in the internship. Approximately 25-30 students are accepted into the internship programs each semester from an applicant pool of approximately 100. Students who successfully complete the internship program may apply for the position of teaching assistant. Students who have been a teaching assistant for one semester may then apply to be a coordinator of their respective program.

Only currently registered students, faculty, and staff may be active members in a registered student organization. Only active members may vote or hold office. We will not have according to California State Law. We will not restrict membership based upon race, color, national origin, religion, sex, gender identity, pregnancy (including pregnancy, childbirth, and medical conditions related to pregnancy or childbirth), physical or mental disability, medical condition (cancer related or genetic characteristics), ancestry, marital status, age, sexual orientation, citizenship, or service in the uniformed services (including membership, application for membership, performance of service, application for service, or obligation for service in the uniformed services.)

Article IV: Officers & Elections

Faculty Sponsor/Advisor: Malcom Potts, M.D., Professor of Public Health, School of Public Health

Coordinators (5)

HMAP Coordinator (*ASUC/OSL Primary Student Group Signatory*)

PH 116 Co-Coordinators (2)

FSI Coordinator

HSI Coordinator

Coordinators constitute the executive committee. They are selected through an application process that involves a written application and an in-person interview. The previous year's coordinators select the next year's coordinators. New coordinators are chosen on the basis of their previous track record, written application, interview, and personal characteristics. Coordinators hold their positions for an entire academic year and the selection process occurs in late April. The HMAP Coordinator is the primary contact. All 5 coordinators are signatories. Coordinators may be removed by a unanimous vote of all the other coordinators.

Assistant Coordinators (10)

PH 116 Exam Co-Coordinators (2)

PH 116 Homework Coordinator

PH 116 Enrollment Co-Coordinators (2)

PH 116 Assistant Program Coordinator

FSI Assistant Program Coordinator

HSI Assistant Program Co-Coordinators (2)

HMAP Assistant Coordinator

Assistant coordinators are chosen by an application process that involves a written application and an in-person interview. The newly chosen coordinators can then select their assistant coordinators for the upcoming semester. This occurs in early May. Assistant coordinators, assistant program coordinators, and the web coordinator hold their positions for a semester. Assistant coordinators for the spring semester are selected in early December. Assistant coordinators may be removed by unanimous coordinators' decision.

Article V: Meetings

PH 116, FSI, and HSI each hold teaching assistant meetings weekly for 2 hours each. Each program coordinator oversees their respective programs' teaching assistants meeting, in addition to weekly coordinator meetings which are facilitated by the HMAP coordinator. The quorum for PH 116, FSI, and HSI meetings is that two-thirds of TAs must be present. The quorum for coordinator meetings is at least three of five coordinators must be present. Emergency meetings may be held and will be called by an email sent to all members.

Article VI: Amendments

Amendments may be proposed by any coordinator or TA. They are proposed in writing. An amendment will need a 2/3 majority vote from the all members, coordinators and TAs, to pass. There is a required time period of two weeks between the proposed amendment and a final vote. All amendments, additions or deletions to this document must be filed with the LEAD Center in 102 Hearst Gym.

Article VII: Dissolution

The group is dissolved upon unanimous consensus among the coordinators and teaching assistants. All unspent ASUC funds shall remain the property of the ASUC; all Graduate Assembly funds shall remain the property of the Graduate Assembly. Remaining privately-obtained funds may be donated to another nonprofit organization with prior approval of the ASUC Senate Finance Committee.